



Oscar Welsh

4T

Trinity Term Report

This is your child's Trinity Term School Report in which you will find there are level descriptions for Attainment and Effort. There are also teacher comments for all subjects.

We believe that together these give a clear picture of your child at school.

At LGJS, assessment grades are given in two areas:

Attainment (pupils' academic ability and performance), and Effort (pupils' attitude and focus).

Attainment

LGJS pupils' academic ability is assessed in a variety of ways: informal teacher observations, internal assessments, and national standardised tests. Pupils' ability is then graded on the following scale 1-5, with 1 being the highest. The majority of pupils will receive a 3 as this indicates the pupil is working at the expected level of attainment at LGJS. Pupils at this level are performing above the nationally expected standard, and are producing work of a very pleasing academic standard.

- 1 Well above national and LGJS expectations
- 2 Above expected level for LGJS, well above national expectations
- 3 Expected level for LGJS, above nationally expected level
- 4 Nationally expected level. Below level expected at LGJS
- 5 Below national and LGJS expectations

Effort

Effort is assessed with reference to participation in lessons, levels of concentration and presentation of work. It should be remembered that standards at LGJS are high in general and a grade of 3 represents a level that would be considered very good in many schools.

- 1 Consistently outstanding level of effort
- 2 Excellent level of effort
- 3 Expected level of effort
- 4 Effort below expected level
- 5 Poor level of effort

Oscar has made steady progress in English this year, particularly in writing. His reading is developing, but regular practice at home is essential to build fluency and stamina. In recent assessments, his reading and comprehension were still below the expected levels for LGJS, and he must continue reading over the summer to build these skills. He struggles to read full texts and understand them in test conditions, often rushing without proper comprehension. His understanding is improving, and he has benefited from the extra help of Mrs Wilson and Mrs Geier. Oscar has enjoyed his writing and tries hard in lessons. When working on sentence-level tasks, he can use a mix of simple and more complex sentences. However, he does not yet apply these skills consistently in longer, independent writing, where he can forget paragraphing, punctuation, and to reread for sense. Spelling remains a weakness and needs regular practice. His handwriting has improved, and he takes care with presentation.

English Target

To focus on reading regularly at home to improve fluency and continue practising weekly spelling rules and patterns.

Reading

Attainment : 5 - Below national and LGJS expectations
Attitude & Effort : 3 - Expected level of effort

Writing

Attainment : 4 - Nationally expected level. Below level expected at LGJS
Attitude & Effort 3 - Expected level of effort

Mathematics

Mrs H. Wilson

- Oscar has benefited this year from a weekly 1:1 maths support session at the start of the week in preparation for his daily maths lessons. Developing Oscar's understanding of how different maths topics are used in real life has supported his concentration and focus during lessons. He has keenly taken part in discussions, including sharing examples of how maths is used in everyday life. Well done, Oscar! Although Oscar doesn't find maths easy, he has benefited from working in a small class and has found the use of practical materials helpful. Oscar continues to work below age-related expectations in maths and benefits from support in class to help him complete maths activities. Over the summer, Oscar would benefit from regularly using the personalised Sumdog maths program, sitting with an adult to discuss vocabulary encountered, occasionally reading questions as needed and discussing with Oscar any corrections.

Mrs H. Wilson

Mathematics Target

- To use the Sumdog Maths program at least 3 times a week for 15- 20 minute
- To be able to read the analogue time accurately to the nearest minute

To keep practicing times tables up to 12 (both multiplication and associated division facts) to consolidate and maintain automatic recall of these key maths facts

To be able to order the months of the year accurately

Fluency

Attainment : 5 -Below national and LGJS expectations
Attitude & Effort : 3 - Expected level of effort

Problem Solving

Attainment : 5 - Below national and LGJS expectations
Attitude & Effort: 3 - Expected level of effort

Science

Mrs S. Green

- Oscar has made reasonable progress this year but needs to improve his concentration and focus, particularly when revising for tests. He scored 54% in the 'States of Matter' assessment, below the class average of 78%. Oscar would benefit from contributing more sensibly during class discussions, as he tends to shy away from sharing suitable ideas in front of peers, despite being very capable. He has demonstrated good practical skills and can plan, carry out, and analyse experiments, presenting data well with support. Oscar now needs to focus on using science to back up his conclusions and start evaluating his work to suggest improvements.

Science Target

To focus on always doing his best each lesson so that he can feel proud of his work.

Attainment : 3 - Expected level for LGJS. Above nationally expected level
Effort : 3 -Expected level of effort

Art/DT

Mrs J. Thacker

Oscar has made steady progress in Art this year, and I've been pleased with the care and effort he has put into each piece, particularly his Ashevak-inspired artwork. While his art skills are developing, Oscar has worked hard to improve using materials like pencil, charcoal, chalk, pastels, and paint, focusing on shading and tone. He studied artists like Basquiat, recreating crowns and skulls in pastel, painted a beautiful Northern Lights scene, explored Ashevak's Inuit style, and created a detailed Henry VIII portrait using collage and paint. In Design and Technology, Oscar created a vibrant Day of the Dead felt skull. I was impressed with his sewing skills and his ability to work independently. His planning was clear and well-organised, demonstrating a good understanding of the design process. Oscar also carefully assembled the electrical components for his torch, producing a creative and functional final product. His skills will continue to improve if he keeps caring.

Attainment : 3 - Expected level for LGJS. Above nationally expected level
Attitude & Effort : 3 - Expected level of effort

Computing

Mr D. Fulton

Oscar enjoys working on computers and, when focussed, produces some very pleasing work. His dog-themed game included coding for sound and movement. He particularly enjoyed building and coding a series of models using our Lego robotics kits and worked well with other pupils on these tasks. More recently, he created a very pleasing presentation using Microsoft PowerPoint which included facts he researched independently. Our e-safety work has included discussions about online bullying and appropriate use; Oscar joins in these discussions with increasingly mature comments.

Attainment : 3 - Expected level for LGJS. Above nationally expected level
Attitude & Effort : 3 - Expected level of effort

French

Mrs C. Cownley

I'm delighted that with a small word of encouragement, Oscar has really tried to improve his presentation in his book. We discussed the importance in taking pride in what you do and he hasn't faltered. It's hard to gauge Oscar's progress this year due to issues which may be beyond his control, however, he shouts out less and focuses for longer on activities than he did in Year 3 and this is very pleasing. Well done, Oscar.

gauge

Attainment : 3 - Expected level for LGJS. Above nationally expected level
Attitude & Effort : 3 - Expected level of effort

Geography

Oscar has shown a keen interest in Geography this year and listens well during lessons. He settles quickly to his tasks and engages positively with the topics, finding them interesting and enjoyable. He has developed his geographical knowledge across a range of areas, including learning about Mexico and comparing its culture with the ancient Aztec civilisation, exploring polar regions by comparing the Arctic and Antarctic, and studying how animals adapt to those environments. Oscar also investigated the impact of climate change and sustainability, as well as comparing islands, including those in the UK, by looking at their human and physical features. He has used map skills to locate key countries and regions studied. Moving forward, Oscar is encouraged to take more care with the presentation and detail of his work, and to ask more questions to further develop his curiosity and understanding of the wider world.

Attainment : 3 - Expected level for LGJS. Above nationally expected level
Attitude & Effort : 3 - Expected level of effort

History

Oscar has shown a strong interest in history, particularly in historical conflicts such as the Battle of Bosworth. His enthusiasm for learning about past events is clear, and he now makes more mature, meaningful comments during class discussions. In the Aztec topic, Oscar has improved in understanding chronology, using sources effectively, and applying historical vocabulary. He has also developed his skills in sequencing events, particularly when studying the Tudors and Henry VIII. His bookwork has made progress, though there is still room for improvement in terms of detail and neatness. When focused, Oscar produces work with care and attention to detail, reflecting his understanding of topics like crime and punishment and the history of chocolate. As he continues to develop his historical skills, he is becoming more confident in discussing and reflecting on key events. With continued focus, his bookwork will become even more detailed and consistent.

Attainment : 3 - Expected level for LGJS. Above nationally expected level
Attitude & Effort : 3 - Expected level of effort

Learning Support

During Year 4, Oscar has taken part in weekly 1:1 sessions for both literacy and maths. He has demonstrated an age-appropriate spelling ability and at the start of the year, gained a pleasing score in his vocabulary knowledge. Literacy sessions have included a particular focus on consolidating Oscar's reading decoding and comprehension skills. He benefits from having choices in the texts he reads and being supported to carefully read text fully before answering comprehension questions. Oscar continues to benefit from regularly reading aloud to an adult. During maths pre-teaching sessions, there is a key focus on maths vocabulary and consolidating key foundations to support areas being covered in class maths. Over the summer, Oscar would benefit from reading regularly to an adult, as well as frequently using the personalised Sumdog maths program, which provides an excellent choice of computer games, to help him to consolidate a wide range of maths topics.

Mrs H. Wilson

Music

Mrs A. Regan

Oscar has made some progress this year in music. He has improved his recorder playing, but should ensure he listens carefully, plays in time and holds his recorder using the correct technique at all times. Oscar can now compose music for recorder demonstrating an understanding of melody and rhythm, his progress in this area has been pleasing. In group settings, Oscar struggles to work well with others, often resorting to silly behaviour, distracting others from their work. He is becoming more comfortable performing with percussion instruments in a range of musical styles.

Attainment : 4 - Nationally expected level. Below level expected at LGJS
Effort : 4 - Effort below expected level

Physical Education

PE Department

Oscar has continued to make progress in PE and sport this year. His athleticism and physical ability give him a solid base for all sporting activities. When he is fully engaged and focused, his passion for sport and his drive to succeed really shine through. Oscar's love for football was evident during the hockey unit. His understanding of positioning, movement, and passing translated well to the game, and he picked up the skills quickly. It was great to see him apply his sporting knowledge so effectively. In swimming, Oscar is working on improving his diving technique, focusing on keeping a streamlined body position, entering the water with hands first and minimal splash. While Oscar has many strengths, his behaviour and engagement often hold him back. He is capable of so much and it would be fantastic to see consistent focus and positive behaviour in every lesson. As he moves into Year 5, I encourage Oscar to focus on his lesson engagement, to reach his full potential. ND

PSHE

Mrs J. Thacker

Oscar is beginning to engage with PSHE topics, though he sometimes finds the mature nature of class discussions challenging. He is learning to express his thoughts more thoughtfully and is developing an understanding of key themes such as emotions, relationships, and personal well-being. With continued support, Oscar is making steady progress in responding with increased maturity.

RE

Mrs J. Thacker

Oscar is developing a greater understanding of the diverse world religions we have studied, including Christianity, Islam, Hinduism, Buddhism, and Sikhism. While he is still working on fully appreciating the differences in beliefs and practices, he is beginning to show more respect for the views and traditions of others. Oscar is curious and eager to learn, and with continued reflection, he will grow in his ability to express respect for different cultures and religions.

Attainment : 3 - Expected level for LGJS. Above nationally expected level
Attitude & Effort : 3 - Expected level of effort

Class Teacher's Comment

Mrs J. Thacker

Oscar has faced a number of challenges this year, and there has been some progress in the classroom, particularly in certain subjects where he is beginning to show more focus and a willingness to improve. However, he often needs adult support to stay on task, as he can become easily distracted or behave in a silly manner when working independently. At times, he seeks attention inappropriately, including through unkind comments, which can impact both his learning and that of others. While he is still working below expected levels, there are signs of growing maturity in more structured settings. To continue making progress, Oscar should focus on managing his behaviour across all situations and developing more positive peer interactions. Over the summer, it will be important for him to continue practising key maths and English skills to ensure he is ready for the demands of Year 5.

Headteacher's Comment

Mrs S Ashworth Jones

There is a good deal of encouragement in this report, Oscar, and areas where you should feel proud. I am very pleased to read of improvements in the classroom. I have enjoyed working alongside you from time to time where I have noticed your increased concentration. Well done, Oscar.

Attainment in English and maths remain areas of concern. He receives significant support in these subjects and it is important that we work together to plan next steps for Oscar.